

The Child Development Network



Dyslexia Planner-Goals

| Issue | Goal | Date | Achieved Yes (Y) Part (P) No (N) |
|----------------------------------|---|-------------|--|
| Learning to Read | A Clearly Defined Approach at Home | | |
| | A Clearly Defined Approach at School | | |
| | A Professionally Managed Intervention | | |
| Accommodations and Modifications | Teachers and Other Staff at School Understand | | |
| | Relatives, Siblings, Friends, Peers etc Understand | | |
| | Homework Appropriately Modified | | |
| | Classroom Expectations Modified | | |
| | Examinations and Assignments Modified | | |
| | Explore Use of Technology | | |
| | Bypass Strategies For Other Curriculum | | |
| | Communication Strategy for New People | | |
| Measures of Progress | An Established PB Framework to Measure | | |
| Love of Literacy | Books / Magazines etc of Interest | | |
| | Other Technologies (e.g: Audio-books) | | |
| Resilience | Plan For What is Said to the Child | | |
| | Plan to Involve the Child in Discussions | | |
| | ID Strengths and Interests and Build on These | | |
| Professionals | Coordinate the Various Professionals That Need to Co-manage the Child | | |
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